2019-20 LCAP Goals and Expected Measureable Outcomes
Long Valley School

GOAL# 1 The Charters will strive to provide a broad course of study for all students from a qualified, appropriately credentialed staff working towards full implementation of the California State Standards in a safe, well-maintained environment.

This goal addresses: Priorities 1, 2, and 7

EXPECTED MEAURABLE OUTCOMES		Method for Measurement
1A	Achieve 100% of appropriately assigned and credentialed staff.	SARC
1B	Achieve a 100% level of access to standards aligned materials.	Report to Board
1C	Achieve a percentage of 85% or greater agreement in the spring 2020 survey with the statement "My school is generally clean and in good repair." Maintain at least "good" status on facility inspection tool report (FIT).	Survey; FIT Report
2A	Achieve weighted averages of 3.00 or better for standards implementation utilizing state suggested rubric for progress in providing professional learning for teaching to the adopted standards and progress in implementing academic standards.	School Staff Needs Survey
2B	Achieve weighted averages of 3.00 or better for standards implementation utilizing state suggested rubric for progress teaching to the adopted academic standards for ELD and progress in implementing policies or programs to support staff in identifying areas where they can improve delivery of instruction.	School Staff Needs Survey
7A, B & C	Achieve a 100% level of access to a broad course of study for all students.	SIS Catalog, State Self-Reflection Tool
7A	Provide access to 4 year old students meeting qualifications for early admission to Transitional Kindergarten Program.	SIS & Board Reports

GOAL#2 The charters will provide all students with a rigorous and challenging education, focused instructional assistance, and the appropriate skills necessary for college and career readiness.

This goal addresses: Priorities 4 & 8

EXPECTED MEAURABLE OUTCOMES		Method for Measurement
4A	Establish a baseline from year 1 data of ELA scores as measured in relation to level 3 including all students and all student subgroups.	CA School Dashboard
4A	Establish a baseline from year 1 data of mathematics scores as measured in relation to level 3 including all students and all student subgroups.	CA School Dashboard
4A	Establish a baseline from year 1 data of science test scores for all students and all student subgroups.	CA School Dashboard
4A	Establish a baseline from year 1 data of ELA scores for SWD as measured in relation to level 3.	CA School Dashboard
4A	Establish a baseline from year 1 data of mathematics scores for SWD as measured in relation to level 3.	CA School Dashboard

4A	Establish a baseline from year 1 data of ELA scores for Unduplicated Pupils as measured in relation to level 3.	CA School Dashboard
4A	Establish a baseline from year 1 data of mathematics for Unduplicated Pupils scores as measured in relation to level 3.	CA School Dashboard
4B	Establish a baseline from year 1 data of students completing courses that satisfy UC/CSU entrance requirements including all students and all student subgroups.	CA School Dashboard
4B	Establish a baseline from year 1 data of students completing CTE Pathways or are enrolled in community college coursework including all students and all student subgroups.	CA School Dashboard
4C	Establish a baseline from year 1 data of students who make progress toward English language proficiency.	CA School Dashboard
4D	Establish a baseline from year 1 data of EL reclassification rate	CA School Dashboard
4E	N/A-school does not plan to offer AP courses	N/A
4F	Establish a baseline from year 1 data of pupils participating in and demonstrating college preparedness as determined through the Early Assessment Program including all students and all student subgroups.	CAASPP Scores for 11th grade students
4G	Establish a baseline from year 1 data of 11th grade ELA and mathematics results as measured in relation to level 3 including all students and all student subgroups.	CAASPP/TOMS reports
8	Career/College Indicator for high school students: due to the nature of our at-risk focused programs, determine a baseline from year one data and then seek to improve combined scores for students prepared and approaching prepared.	CA School Dashboard
8	Determine a baseline from year 1 data of students prepared to begin high school level mathematics in 9th grade	i-Ready results at start of 9th grade year greater than or equal to grade 7.0
8	Establish a baseline from year 1 data of Expected Schoolwide Learning Results self-assessment and teacher assessment.	ESLR Rubric survey
8	Establish a baseline from year 1 data of students scoring at or above grade level at the winter i-Ready diagnostic assessment.	i-Ready results
8	Continue to refine power standards; develop rubrics and effective means of tracking to support mastery-based learning.	Board documents & Staff survey

GOAL#3 The charters will meaningfully engage parents, students, and staff in school community that is welcoming and conducive to learning.

This goal addresses: Priorities 3, 5, & 6

EXPECTED MEARURABLE OUTCOMES		**Method for Measurement**
3A	Establish a baseline from the spring 2020 survey of parents/guardians that feel they have opportunities for involvement and input in school.	Parent Survey & Self-Reflection Tool
3B	Achieve a percentage from the spring 2020 survey of families with unduplicated pupils who participate in school meetings, committees, and events that is similar to the percentage of unduplicated students.	Sign-in sheets

3C	Achieve a percentage from the spring 2020 survey of families with SWD who participate in school meetings, committees, and events that is similar to the percentage of students with disabilities.	Sign-in sheets
5A	Achieve an overall attendance rate of 94% from year 1 data. Review data for all student subgroups to assure attendance rates within 3% of overall rate.	SIS
5B	Achieve a chronic absenteeism rate from year 1 data that is less than or equal to the state average. Review data for all student subgroups to assure rates within 1-2% of the overall rate.	CA School Dashboard
5C	Achieve a middle school dropout rate less than or equal to the state average from year 1 data.	CA School Dashboard
5D	Achieve a high school dropout rate less than or equal to the state average from year 1 data.	CA School Dashboard
5E	Achieve a high school graduation rate of 90% or greater. Review data for all student subgroups to assure rates within 5% of overall school rate data.	CA School Dashboard
6A	Achieve a pupil suspension rate of 3% or less from year 1 data.	CA School Dashboard
6B	Achieve a pupil expulsion rate equal to or less than the state average.	CA School Dashboard
6C	Establish a baseline from spring 2020 survey of sense of safety by pupils, parents, and teachers.	Survey
6C	Establish a baseline from spring 2020 survey on parents and staff that feel communication is satisfactory.	Survey